

HILLCREST MIDDLE

510 Garrison Road
Simpsonville, SC 29681

GRADES 6-8 Middle School

ENROLLMENT 1,125 Students

PRINCIPAL Keith Russell 864-967-1826

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

1

5

0

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

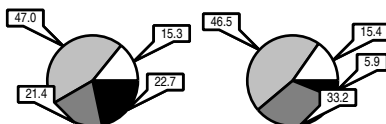
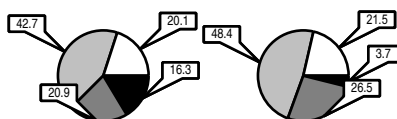
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours







Mathematics

English/Language Arts

Mathematics

English/Language Arts

Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,108	99.6	21.3	48.5	26.6	3.7	41.8	Yes	Yes
Gender									
Male	598	99.5	27.0	49.5	21.4	2.1	33.8		
Female	510	99.8	14.5	47.3	32.6	5.6	51.2		
Racial/Ethnic Group									
White	770	100.0	15.0	49.0	31.5	4.5	48.7	Yes	Yes
African-American	261	98.5	40.3	46.2	12.6	0.8	21.8	Yes	Yes
Asian/Pacific Islander	18	100.0	17.6	29.4	41.2	11.8	52.9	I/S	I/S
Hispanic	53	100.0	22.9	60.4	14.6	2.1	31.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	937	99.9	13.9	51.1	30.7	4.3	47.9		
Disabled	171	98.3	63.7	33.8	2.5	0.0	6.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,108	99.6	21.3	48.5	26.6	3.7	41.8		
English Proficiency									
Limited English Proficient	11	100.0	57.1	28.6	14.3	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,097	99.6	21.0	48.6	26.6	3.7	42.0		
Socio-Economic Status									
Subsidized meals	242	98.4	38.6	49.8	11.2	0.5	19.1	Yes	Yes
Full-pay meals	866	100.0	16.8	48.2	30.5	4.5	47.6		

Mathematics - State Performance Objective = 15.5%									
All Students	1,108	99.6	19.8	42.8	21.0	16.4	49.1	Yes	Yes
Gender									
Male	598	99.7	22.4	40.9	20.5	16.2	47.5		
Female	510	99.6	16.8	45.1	21.5	16.6	50.9		
Racial/Ethnic Group									
White	770	99.9	13.8	42.1	23.8	20.3	57.8	Yes	Yes
African American	261	98.9	39.3	45.2	12.1	3.3	22.2	Yes	Yes
Asian/Pacific Islander	18	100.0	17.6	11.8	35.3	35.3	70.6	I/S	I/S
Hispanic	53	100.0	16.7	52.1	16.7	14.6	43.8	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	937	99.9	11.5	46.4	23.2	18.9	55.5		
Disabled	171	98.3	67.5	22.3	8.3	1.9	12.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,108	99.6	19.8	42.8	21.0	16.4	49.1		
English Proficiency									
Limited English Proficient	11	100.0	28.6	71.4	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,097	99.6	19.8	42.6	21.1	16.5	49.2		
Socio-Economic Status									
Subsidized meals	242	98.8	34.7	50.5	9.7	5.1	25.5	Yes	Yes
Full-pay meals	866	99.9	16.0	40.9	23.9	19.2	55.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	391	98.7	26.0	40.7	28.4	4.9	33.3
	Grade 7	368	99.7	19.3	52.0	25.9	2.8	28.7
	Grade 8	368	99.7	21.5	49.9	25.7	2.9	28.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	356	100.0	27.6	37.4	30.5	4.6	35.1
	Grade 7	365	99.5	19.3	52.4	25.8	2.5	28.3
	Grade 8	388	99.5	18.1	55.1	23.1	3.7	26.8

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	391	99.7	16.8	34.2	27.2	21.7	48.9
	Grade 7	368	100.0	23.0	37.2	21.9	17.9	39.8
	Grade 8	368	100.0	23.2	48.5	17.6	10.6	28.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	356	99.7	15.0	37.5	29.4	18.2	47.6
	Grade 7	365	99.7	21.2	37.7	19.0	22.1	41.1
	Grade 8	388	99.5	23.4	53.0	15.5	8.1	23.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,125)				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Down from 31.8%	31.0%	14.6%
Retention rate	2.9%	Up from 2.3%	0.8%	3.0%
Attendance rate	97.0%	Up from 96.9%	96.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.5%		2.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%		2.5%	5.3%
Eligible for gifted and talented	27.6%	Up from 25.7%	31.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	15.0%	Down from 15.9%	11.1%	13.9%
	1.4%	Down from 2.3%	1.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.3%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	48.3%	Down from 50.8%	51.1%	48.7%
Continuing contract teachers	80.0%	Up from 76.2%	85.1%	81.7%
Highly qualified teachers**	90.6%	N/A	91.0%	90.4%
Teachers with emergency or provisional certificates	0.0%		2.8%	5.3%
Teachers returning from previous year	84.2%	Down from 85.9%	86.4%	85.1%
Teacher attendance rate	95.8%	Down from 98.8%	96.0%	94.8%
Average teacher salary	\$40,944	Up 0.9%	\$41,357	\$40,566
Prof. development days/teacher	12.2 days	Up from 10.0 days	11.8 days	11.0 days
School				
Principal's years at school	14.0	Up from 13.0	8.0	3.3
Student-teacher ratio in core subjects	26.7 to 1	Up from 24.1 to 1	23.4 to 1	21.3 to 1
Prime instructional time	91.9%	Down from 95.3%	90.7%	89.3%
Dollars spent per pupil*	\$4,715	Up 3.7%	\$5,955	\$5,821
Percent of expenditures for teacher salaries*	63.5%	Up from 63.1%	63.2%	61.8%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	99.0%	No change	99.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.2%		92.0%	
Highly qualified teachers in high poverty schools**	93.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School completed its fourth year in our new facility with 1127 students. All classrooms are in use, all day, every day. A large percentage of our faculty has completed additional testing/graduate study to achieve "highly qualified" status in their academic area and in the area of technology. Student performance continues to increase, and this year, all students have not only completed PACT but additional IOWA testing as a diagnostic tool to assess student progress. All students who did not demonstrate satisfactory performance have received additional help and support with individualized academic achievement plans. We take pride in the fact that we continue to challenge all students at their highest possible academic level. At the end of the 2003-2004 school year, over 300 students completed high school level courses for credit. In fact, of our 110 students who completed Honors Algebra I, 100% of them passed the required state end-of-course examination with a school-wide average score of about 95%. Additionally, our school was named a National PTA School of Excellence. Only three middle schools in the entire state received that honor. We are proud of the success of our students.

Staff development efforts have still concentrated upon revising our School Portfolio and Strategic Academic Plan for Hillcrest Middle. This process continues our efforts to identify objectives and strategies to increase student achievement and to meet our school goals and the goals of the education plan of the school district. Hillcrest Middle School will undergo SACS evaluation in the spring of 2004 and the faculty and staff will work this coming school year on setting the highest possible goals for ourselves and following through with strategies to achieve those goals.

The PTA and School Improvement Council (SIC) continue to make outstanding contributions to our school through their connection with our community. These groups will play a strategic role in our upcoming SACS evaluation process and in implementing our planned efforts to increase student achievement. Hillcrest Middle School continues to enjoy an excellent relationship with our community and through the efforts of the SIC and PTA, we are working to build additional partnerships supporting student standards. Parents, community, and students continue to be extremely supportive, and with their help, Hillcrest Middle School will remain an outstanding school.

Keith Russell, Principal
Yvonne Farler, Chair SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	327	133
Percent satisfied with learning environment	93.2%	67.6%	78.0%
Percent satisfied with social and physical environment	100.0%	75.3%	73.8%
Percent satisfied with home-school relations	93.3%	77.8%	56.9%

*Only students at the highest middle school grade level at this school and their parents were included.